



*Caring Leaders  
Thinking Citizens*

# **Sec 1 Briefing for Parents & CCA Open House**

13 January 2024

8.30 am – 11.30 am

Evergreen Secondary School

# Programme



0830 to 0930hrs: Briefing for Parents

## 1. Welcome Address by Principal

## 2. Academic Matters

- Sec 1 Academic Programme
- Full Subject-Based Banding (Full SBB)
- Blended Learning
- Distinctive School Programmes - Applied Learning Programme (ALP) & Learning for Life Programme (LLP)

## 3. Student Development & Well-being

- CCA
- Positive Discipline
- Character & Citizenship Education
- Student Well-Being

## 4. Personal Learning Device (PLD)

## 5. Q & A



# ***Programme***



## **0930 – 1000hrs: Parent-Teacher Introduction for Form Class**

- ❖ Proceed to your child's Form Class to meet up with the Form Teachers
- ❖ Encouragement card for your child

## **1000 – 1130hrs: CCA Open House**

- ❖ CCA Showcase Performances @ Parade Square,
- ❖ CCA Open House booths for parents and students to explore







**M s Bian Yu Wei**

Principal

Evergreen Secondary School



**With Confidence**

**Taking Flight**



# Ready, Sec(ondary), Go!

## Sec 1

**Taking  
Flight with  
Confidence**

## Sec 2

**Exploring  
with  
Dynamism**

## Sec 3

**Journeying  
with  
Resilience**

## Sec 4

**Flying High  
with  
Readiness**







# The Goals of our Sec 1s

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*Thinking Citizens*



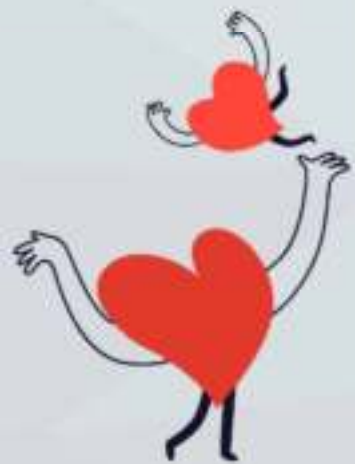
- To make parents proud
- To study hard and improve on their grades
- To make new friends
- To get better at a hobby/personal interest



# Ready, Sec(ondary), Go!

## Supporting Our Children in Secondary School

- Managing longer days in school
- Managing device use and online presence
- Adjusting to new friendships
- Changes in the way they wish to communicate





*As we journey with our children, remember to...*

## **MAINTAIN A POSITIVE RELATIONSHIP USING T.E.E.N**

- **Time**

Consciously set aside time to spend with our children. Find regular opportunities, such as at meals or taking walks together.

- **Expectations**

Help our children discover their goals and interests. While we may have expectations for them, they have their own set of strengths and interests.

- **Empathy**

Encourage our children to share their thoughts and feelings, and listen without judgment. They will be more willing to listen knowing we are seeking to understand them.

- **Nurture**

Seek to be a facilitator, rather than a supervisor. Let them try when experiencing challenges and discover solutions themselves to learn.



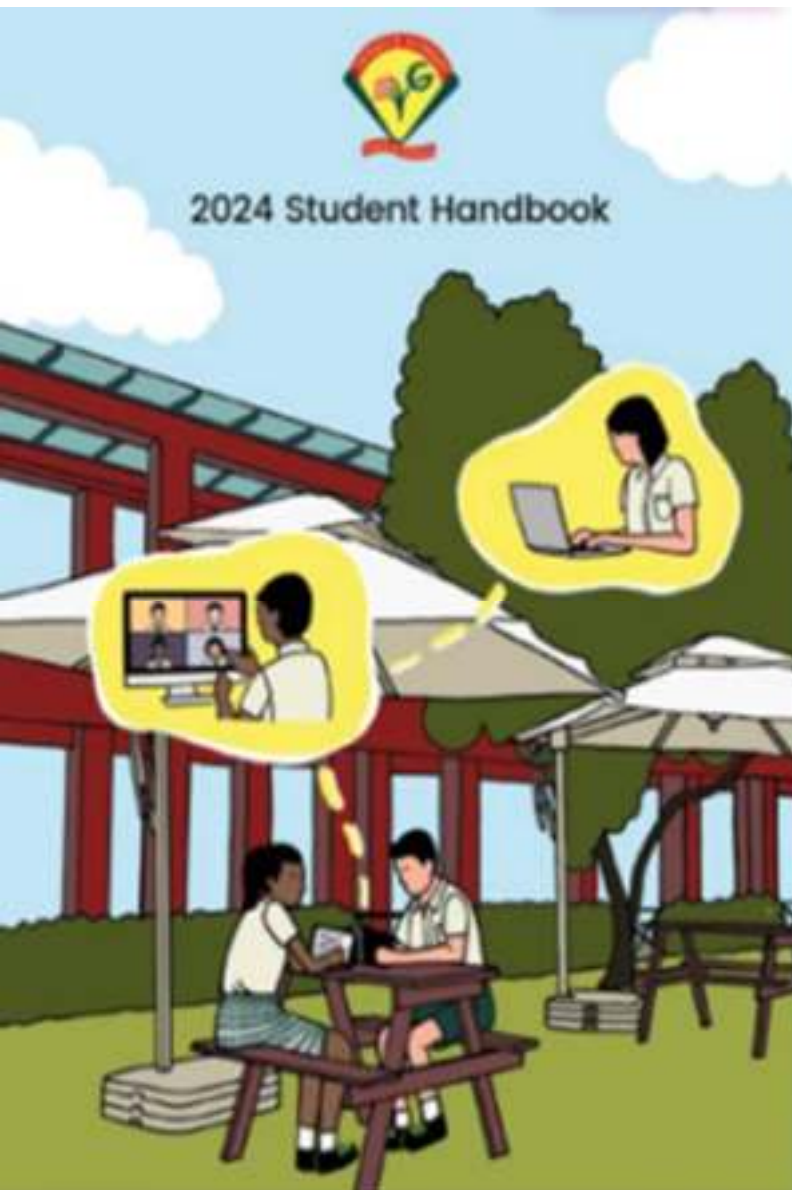
# Strong Home-School Partnership



**Belief:** When there is consistency across home and school, based on mutual respect and trust, children will *thrive*.



<https://www.moe.gov.sg/parentkit>



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## ***Our Future of Learning Together***

### **Student Handbook 2024**

- School rules, expectations and policies
- Details about key student programmes
- Tips for students about how to study, manage stress and set targets
- Key dates are in the online school calendar



# The Evergreen Core

*Caring Leaders  
Thinking Citizens*



**Our Vision:** A Dynamic Community  
that Thinks and Cares



**ASPIRE  
&  
ACHIEVE**

**Our Mission:** To nurture Citizens of Character  
with a Passion to Contribute and Excel



# The Evergreen Core

*Caring Leaders*  
*Thinking Citizens*



RESPECT

INTEGRITY

COMMITMENT

ENTERPRISE

# The Evergreen Core

*Caring Leaders  
Thinking Citizens*



## **RESPECT**

An EVGian demonstrates self-respect and respect for others because he believes that everyone is intrinsically worthy of respect.



## **INTEGRITY**

An EVGian is honest and has moral courage. EVGians understand the importance of integrity to the success of Singapore.



## **COMMITMENT**

An EVGian has a deep sense of responsibility to himself, his family, his school, his community, his nation and the world.



## **ENTERPRISE**

An EVGian demonstrates resilience, adaptability and resourcefulness when he faces challenges and constraints.




# **The Evergreen Experience- Our Total Curriculum**

## **Where Excellent Teaching and Learning Happens**

- 
- A photograph showing the backs of two students in a classroom. One student is wearing a blue shirt and the other a white shirt. They appear to be looking at a screen or board.
- **Innovative Pedagogies enhanced with EdTech**
  - **Stretch Opportunities**
  - **Meeting Students' Learning Needs- Reflective Differentiated Instruction**
  - **Feedback-Rich Environment**
  - **Immersive Learning Spaces**

- 
- A photograph of a colorful art display. The word "RESILIENCE" is written in large, stylized letters. Below it, there are various colorful figures and patterns, possibly representing a community or a story.
- **Positive Classroom Culture**
  - **Character & Citizenship Development**
  - **Leadership Opportunities**
  - **Future-Oriented Learning Opportunities**
  - **Vibrant, Dynamic School Life**

**Nurturing the Whole Child**



# What is Evergreen Secondary School's involvement in Full SBB and how is your child impacted?



**Year 2020**

One of the 28 schools that **piloted Full SBB** from 2020.

Roll-out  
of Full  
SBB

**Year 2024**

## Key Features

- Mixed form classes with Common Curriculum @ lower Sec
- No streams. Greater exploration, customisation & flexibility
- Strength & Interest-based approach
- **New** Singapore-Cambridge Secondary Education Certificate (SEC) exam applies to the 2024 Sec 1 cohort onwards.
- Greater options in post-sec pathways



# Where Quality Learning Happens

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**Innovative Pedagogies enhanced with EdTech**





**Immersive Learning Spaces to Cultivate 21<sup>st</sup> Century Competencies**



**Feedback-Rich, Differentiated Instruction**



# Positive Classroom Culture in Evergreen Secondary



**Positive Discipline, Strengths-Based, Peer Support, Strong Form Teacher Guidance**





**Character and Citizenship Development through CCE, CCAs**





**Rich Leadership Opportunities**

# The Evergreen Edge: Preparing EVGians for the Future

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Thinking Citizens*



**Learning for Life Programme (LLP): Strengthening Resilience, Character and Leadership through Sports Education**







**Applied Learning Programme (ALP): Effective Communicators with a Heart**  
**Enhanced ALP in Mother Tongue Languages**



# The Evergreen Edge: Preparing EVGians for the Future

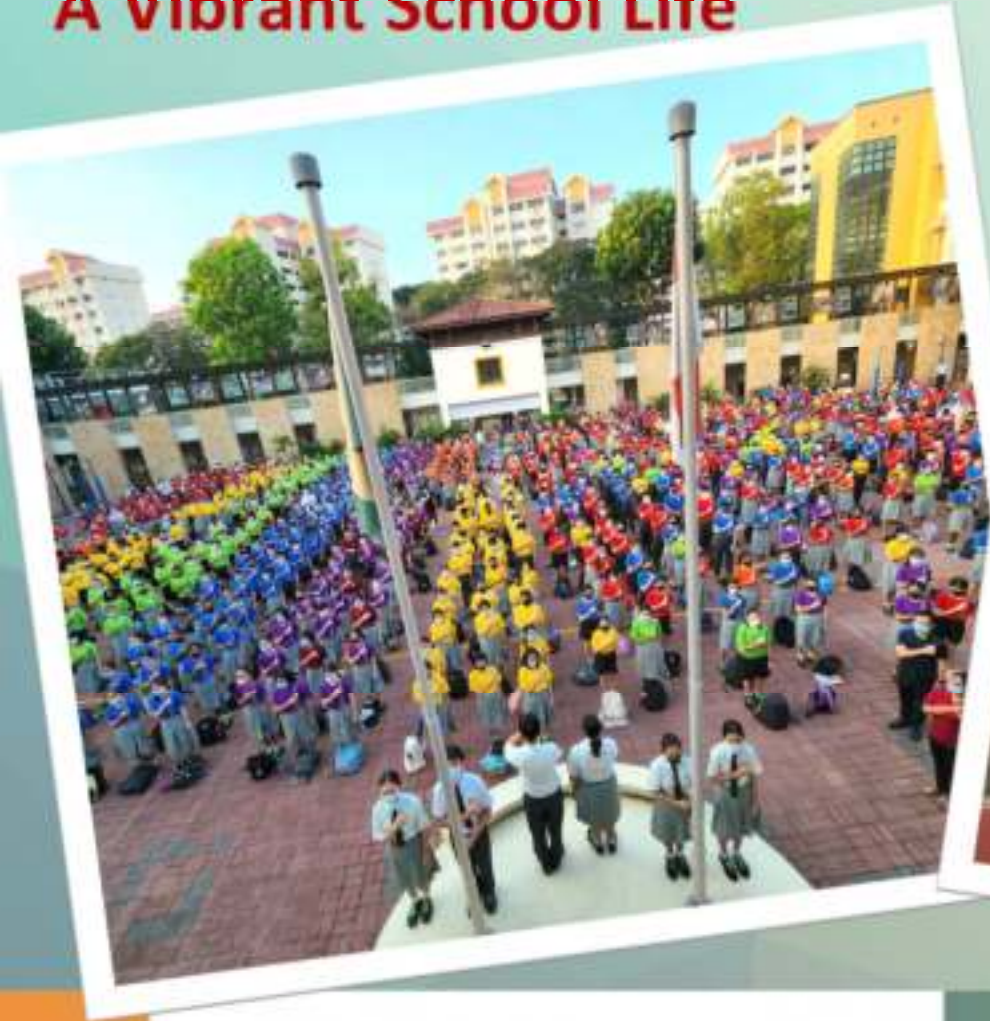
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**Overseas Learning Journeys to Broaden Horizons, to Contribute, to Excel**

# The Evergreen Experience – A Vibrant School Life

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**House System**



# The Evergreen Staff

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## *Dr Catlin Tucker's Workshop with Evergreen Sec*



*16 November 2023*

**A Dynamic Community of Reflective Professionals who Thinks and Cares**  
***Every Evergreen Staff Matters***





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**Join us as we celebrate the  
success of our seniors!**



Evergreen Secondary School

# The Secondary School Years



**An exciting adventure of discovering self, others and the world**





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# Academic Life for Secondary 1

Evergreen Secondary School



# ***Full Subject-Based Banding (FSBB)***

Ms Loke Lay Fang  
HOD Science





# Full Subject-based Banding (FSBB) School

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Your child/ward is in mixed form classes, i.e., each class will have students from Posting Groups 1, 2 and 3.



# Subjects Offered in Lower Sec



- |  |                         |
|--|-------------------------|
| 1. English Language  | for <u>all</u> students |
| 2. Mother Tongue Language                                  |                         |
| 3. Mathematics   |                         |
| 4. General Science   |                         |
| 5. Art   |                         |
| 6. Music   |                         |
| 7. Design & Technology (D&T)                               |                         |
| 8. Food & Consumer Education (FCE)                         |                         |
| 9. Physical Education (PE)                                 |                         |
| 10. Character and Citizenship Education (CCE)              |                         |
| 11. English Literature (for students in PG2 & PG3)         |                         |
| 12. Geography (for students in PG2 & PG3)                  |                         |
| 13. History (for Students in PG2 & PG3)                    |                         |
| 14. Humanities Exposure Module (HEM) (for students in PG1) |                         |



# Common Curriculum (Art / Music / D&T / FCE / PE / CCD)

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**Bonding games @ PE**



**'Stories Alive @ ART**



**EVG P.R.I.S.M  
Experience @ MUSIC**



# Timetable Example

## 1 Respect

**Snack Break**  
Mon to Thu: Period 10  
Fri: Period 8

EVERGREEN SECONDARY SCHOOL, Singapore

	1 7:50 - 8:25	2 8:25 - 9:00	3 9:00 - 9:35	4 9:35 - 10:10	5 10:10 - 10:45	6 10:45 - 11:20	7 11:20 - 11:55	8 11:55 - 12:30	9 12:30 - 13:05	10 13:05 - 13:40	11 13:40 - 14:15	12 14:15 - 14:50	13 14:50 - 15:25
<b>Mo</b>	D&T/NFS <small>WJ 2B / Kashan 1      Sangeetha / Looia</small>			PE <small>Ivan</small>	D4-03, D4-02 LS Sci <small>Joan / ChongSS / YvOH / YeeLH / Sakinah / LimBC / Nabeya</small>	Recess		D4-03 Geo <small>Izati / Salina / Sharma / Zam</small> Lit <small>Chayenne / Tyus</small> Self Study <small>Li</small>	HMT Room, MT Room 2, MT Room 3 MT <small>Ma Ning / WuYT / ChewGH / Wenny Yai / Imran / Fasha</small>	Lit <small>Rachna / KahOC / Hanna</small> Hist <small>Lynn / Pradeepa</small> G1 EL only <small>Li</small> Self Study			
<b>Tu</b>			Assembly (LS)	HP (LS)	D4-03, D4-01 LS Sci <small>Joan / ChongSS / YvOH / YeeLH / Sakinah / LimBC / Nabeya</small>	Recess		D4-03, D4-06 Eng <small>Syarah / Nave / Tyus / Looia / Ee Van / Ashreera</small>	HMT Room, MT Room 2, MT Room 3	MT <small>Ma Ning / WuYT / ChewGH / Wenny Yai / Imran / Fasha</small>		Spectrum 1, D4-03 Maths <small>Mindoe / NgIT / Anthony / YvOH / Henry Lee / WongWT</small>	
<b>We</b>	D4-03, D4-06 Eng <small>Syarah / Nave / Tyus / Looia / Ee Van / Ashreera</small>	Music Room Music <small>Samuel</small>		PE <small>Ivan</small>		Recess	Spectrum 1, D3-04 Maths <small>Mindoe / NgIT / Anthony / YvOH / Henry Lee / WongWT</small>		D4-03, D4-03 LS Sci <small>Joan / ChongSS / YvOH / YeeLH / Sakinah / LimBC / Nabeya</small>	MT <small>Ma Ning / WuYT / ChewGH / Wenny Yai / Imran / Fasha</small>			
<b>Th</b>			D4-03, D4-03 LS Sci <small>Joan / ChongSS / YvOH / YeeLH / Sakinah / LimBC / Nabeya</small>		D4-03, D4-06 Eng <small>Syarah / Nave / Tyus / Looia / Ee Van / Ashreera</small>	D3-04, Spectrum 1 Maths <small>Mindoe / NgIT / Anthony / YvOH / Henry Lee / WongWT</small>	Recess	HMT Room, MT Room 2, MT Room 3 MT <small>Ma Ning / WuYT / ChewGH / Wenny Yai / Imran / Fasha</small>	Spectrum 2 Hist <small>Alexian / Lynn / Mariam</small> Geo <small>Zam / Sharma</small> CD-04 HEMS <small>Sabina</small>	Spectrum 1 CD-04 Maths <small>Mindoe / NgIT / Anthony / YvOH / Henry Lee / WongWT</small>			
<b>Fr</b>	PE <small>Ivan</small>	Art <small>Jasmine Ng / Carlysa</small>		Recess		Eng <small>Syarah / Nave / Tyus / Looia / Ee Van / Ashreera</small>		CCD					

Timetable generated: 27/12/2023

aSc Timetables





# Assessment for 2024



One weighted assessment per term:

Levels	Term 1	Term 2	Term 3	Term 4
S1, 2 and 3	1 <sup>st</sup> WA	2 <sup>nd</sup> WA	3 <sup>rd</sup> WA	EOY
	15%	15%	15%	55%
S4 and 5	1 <sup>st</sup> WA	2 <sup>nd</sup> WA	Prelim	
	15%	15%	70%	

# Secondary 1 Progression



- With Full SBB, schools are moving towards a secondary school education where students learn each subject at the level that best caters to their overall strengths, interests and learning needs.
- As such, all students will generally progress to Secondary 2.
  - Teachers will check in with students and parents to discuss the subjects and respective subject levels that best suit the student.
  - Students can offer certain subjects at a more demanding level based on his/her interest and learning progress.



# Points of Entry for Students who are taking subjects at G1 and G2 level



Dec  
2023

After release of PSLE posting result  
(Letters of offer had been issued.)

May  
2024

Based on Semester 1 weighted  
assessments and teachers' feedback of  
learning attitudes

Oct  
2024

After release of End-of-Year Examination  
results and teachers' feedback of  
learning attitudes

# Eligibility Criteria



- Students who are currently taking subjects at G1 or G2 level will be offered the subject at more demanding level if they meet the following criteria:

Current Subject Level	School-based results for Semester 1, or Secondary 1 overall for Semester 2	Option to offer subject at
G1	<b><u>75% or higher</u> in specific subject</b>	G2 level starting from next semester
G2		G3 level starting from next semester

- Your child/ward **can choose** to **accept or reject** the offer.





# ***Blended Learning (BL) Day***



## Home-based BL Days



- MOE introduced home-based learning with *Student-initiated Learning (SIL)* as a regular feature of schooling experience.
- Since 2022, all secondary schools and junior colleges have home-based learning days.
- In EVG, we call our's “***Blended Learning Day***”.





# Intent of Blended Learning

- Nurture self-directed and independent learners
- Develop passionate and intrinsically motivated learners



# Student-Initiated Learning (SIL)



SIL is

- ✓ an opportunity for your child/ward to learn to be an **independent, passionate and lifelong learner**
- ✓ a dedicated time during HBL for your child/ward to explore his/her personal interests, both within and outside the curriculum





# BL Days in Term 1 (2024)

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**Week 5 Wed**

**January**

**31**

**Week 8 Thu**

**February**

**22**

# Sample of BL Day Timetable



Time	BL Day 1	BL Day 2
0800 to 0900	G3 & G2 Geography G1 Humanities Exposure Module	PE
0900 to 1000	Mother Tongue	English
1000 to 1030	Break time	
1030 to 1130	Design & Technology	Mathematics
1130 to 1230	Science	Music
1230 to 1330	Lunch Break	
1330 to 1430	Student-Initiated Learning (SIL)	



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# **Connecting Academic Knowledge & Skills with the Real World**

Evergreen Secondary School





# ***Applied Learning Programme (ALP) - Effective Communicators with a Heart***

Ms Hanna Maryam  
HOD English Language and Literature

# Objective



To leverage on authentic, real-world contexts to develop values, communication skills, and creative and critical thinking skills.



# Enhanced ALP



- One out of only 4 schools in Singapore
- The only school in the North Zone
- EL, CL/ML ALP is offered to all students



# Examples of Tiered Programmes

## EL ALP : Effective Communicators with a Heart

### Tier 1 (curriculum)



- Sec 1: Drama
- Sec 2: Forum Theatre
- Sec 3: Presentation Skills

### Tier 2 (within school)



- Emcee Training
- School Tours during Open House

### Tier 3 (beyond school)



- ELDDS Debate, Drama & Writing competitions
- Outreach Ambassadors
- KidsREAD Ambassadors

# Examples of Tiered Programmes

## Enhanced ALP for Mother Tongue Language

### Tier 1 (curriculum)



- Sec 1 - Story Challenge, Silat
- Sec 2 - Speech
- Sec 3 - Lyrics writing

### Tier 2 (within school)



- Reading Programme Sharing Session
- In-house competitions
- Speech workshops

### Tier 3 (beyond school)



- Collaboration with Evergreen Pri to organise Speech Competition
- National & Zonal competitions (e.g. ML Speech Competition)
- Overseas Learning Journeys

# Creative Expressions Through Music

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- One of the unique features of EVG's ALP and Enhanced ALP
- Develops musical talents through a structured talent development programme, EVG P.R.I.S.M. Experience, that sees students participating in and organizing music events in and outside school





# EVG P.R.I.S.M. Experience

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**Outcomes:**  
Confident Persons, Self-Directed Learners,  
Active Contributors



Sponsored  
**Professional  
Development**

**Internships** with Concert  
Organisers & Theatre  
Companies

Perform for the whole school

**Arts Ambassadors:** organise  
concerts and other arts events

Perform at **Lunchtime Concerts/ any  
other relevant Tier 1 showcase.**

Organise **Lunchtime Concerts/ any  
other relevant Tier 1 showcase**

Lower Secondary Music Showcase

Group Leadership in LS Project Work

Discovering & Developing Musical Talent

Tier  
4  
↑

Tier  
3  
↑

Tier  
2  
↑

Tier  
1

Developing Management Skills



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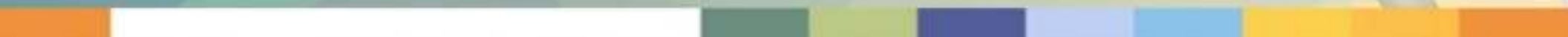
# **Nurturing Social- emotional Competencies & Sound Values**

Evergreen Secondary School



# ***Learning for Life Programme***

Mr James Ng  
HOD PE & CCA





# Learning for Life (LLP) Programme: Strengthening Resilience, Character & Leadership through Sports Education



# Three-Tiered Approach for LLP

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1

## EDUCATE

- Explicit teaching of values in PE
- Life skills Based PE classroom curriculum
- Leadership & outdoor experiential programme



2

## INSPIRE

- Workshops & learning journeys
- Sports enrichment programmes
- Specialised fitness & conditioning



3

## SPECIALISE

- Elective Modules
- Sports Leaders Development
- National Sports Association





# Examples of Programmes under the Three-Tiered Approach for LLP



Annual EVG Road Run



Level Camps, e.g. Sec 1 Camp Confidence



Sec 3 Camp Resilience



Learning journeys to Sports Hub & Sports Museum

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Sports enrichment programmes for CCAs, Sports Camp & Sports Carnival

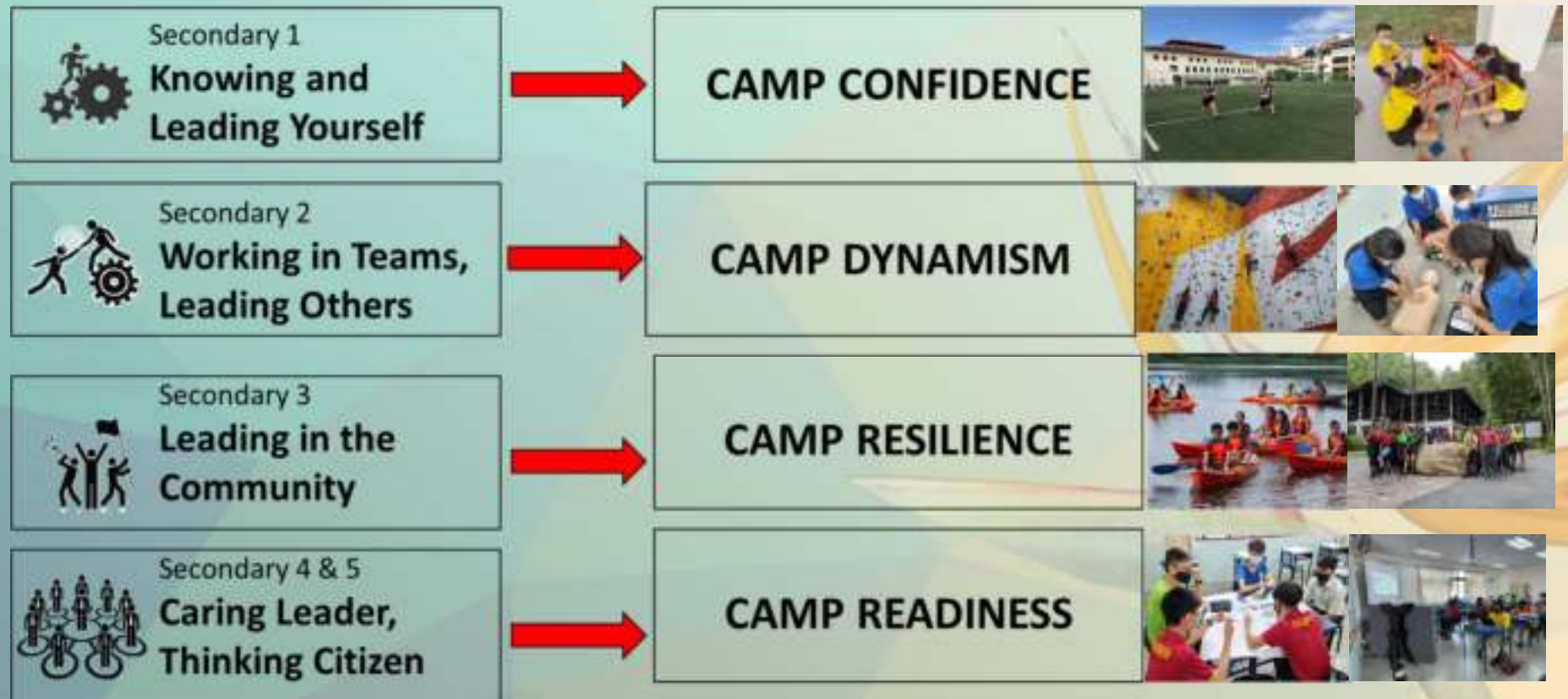


Sports Leaders Developmental Programme (Sports Singapore)



# Level Camps

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# ***CCA & Leadership Development @ EVG***



# Range of CCA Options

<u>Sports</u>	<u>Performing Arts</u>	<u>Clubs and Societies</u>	<u>Uniformed Groups</u>
Badminton	Chinese Dance	ELDDS	NCC
Netball	Malay Dance	Digital Media Club	NPCC
Table Tennis	Gamelan Ensemble	Youth Flying Club	Red Cross Youth
Rugby (boys)	Chinese Orchestra	Interact Club	NCDCC
Volleyball	Guitar Ensemble		
Cross-country			



# CCA Policy

- CCA is **COM PULSORY** for all Secondary school students.
- Active participation in at least **ONE** CCA
- Minimum of **75% attendance** for the first CCA in each academic year
- **Truancy from CCA = Truancy from school/ class**
- **LEAPS** - 5 domains of development, namely leadership, enrichment, achievement, participation and service

# *A Student-Centric, Values-Driven Education*

A Broad and Deep Foundation for a Lifelong Journey

## **LEAPS 2.0**

- 4 domains of LEAPS 2.0
- 5 levels of attainment: 1 - 5

**Participation**

**Achievement**

**Leadership**

**Service**



# LEAPS 2.0 CCA Recognition



Co-Curricular Experience	Basic Requirement for Level of Attainment in Domains	Bonus Points (for applications to JC/MI, Poly & ITE)
Excellent	4,3,3,3	2
Good	4,1,1,1 3,2,1,1 2,2,2,1	1
Fair	Did not meet above criteria	0



# Recognising Participation Outside School



## External CCA

- Students' representation of external organisations can be recognised.
- Please seek school endorsement by submitting relevant documents containing the details of the external activities.
- Students must participate in at least **one CCA in school** before recognition can be given to their external CCAs.

## SP-CCA (Ethnic Dance)

- A mixture of online and face-2-face sessions
- Not in lieu of school-based CCA
- Inform the school latest by 26 Feb 2024

## SP-CCA (Water-Polo, Athletics)

- Travel to centralised locations for training
- Do not need to have a school-based CCA if endorsed by Principal
- Inform the school latest by today

# Timeline for CCA Allocation



Dates	Events
Week 3 - 5	CCA Marketing for Sec 1 Recruitment
13 <sup>th</sup> Jan 2024	CCA Open House
15 <sup>th</sup> Jan – 2 <sup>nd</sup> Feb 2024	CCA Trials
5 <sup>th</sup> Feb 2024	Start of Online CCA Option Exercise <i>(4 choices from at least 2 CCA groups, max of 2 from each CCA group)</i>
7 <sup>th</sup> Feb 2024	End of Online CCA Option Exercise
14 <sup>th</sup> Feb 2024	Results of CCA Allocation



# Evergreen Secondary School

## Opportunities for Leadership

### Developing Thinking and Caring Leaders

- Class Chairpersons
- CCA Leaders
  - Captains (boy and girl)
  - CCA Chairpersons
  - Warrant officer, Master sergeant and Station inspector (or equivalent)
- Prefects
- Prefects and CCA EXCO Members
- Digital Ambassadors and Subject Representatives



Pr Prefect EXCO	Sp Sports Leaders	CI Class chair	Cy Cyber Watchers	EL English	Hu Humanities
Cc CCA EXCO	Ho House Leaders	Se Service Learning Leaders	PW Projects	Ma Maths	Ae Aesthetics
Pr Prefect	Cc CCA Leaders	Su Subject Rep.	AVA AVA Rep	MT Mother tongue	PE PE Reps





# ***Positive Discipline @ EVG***

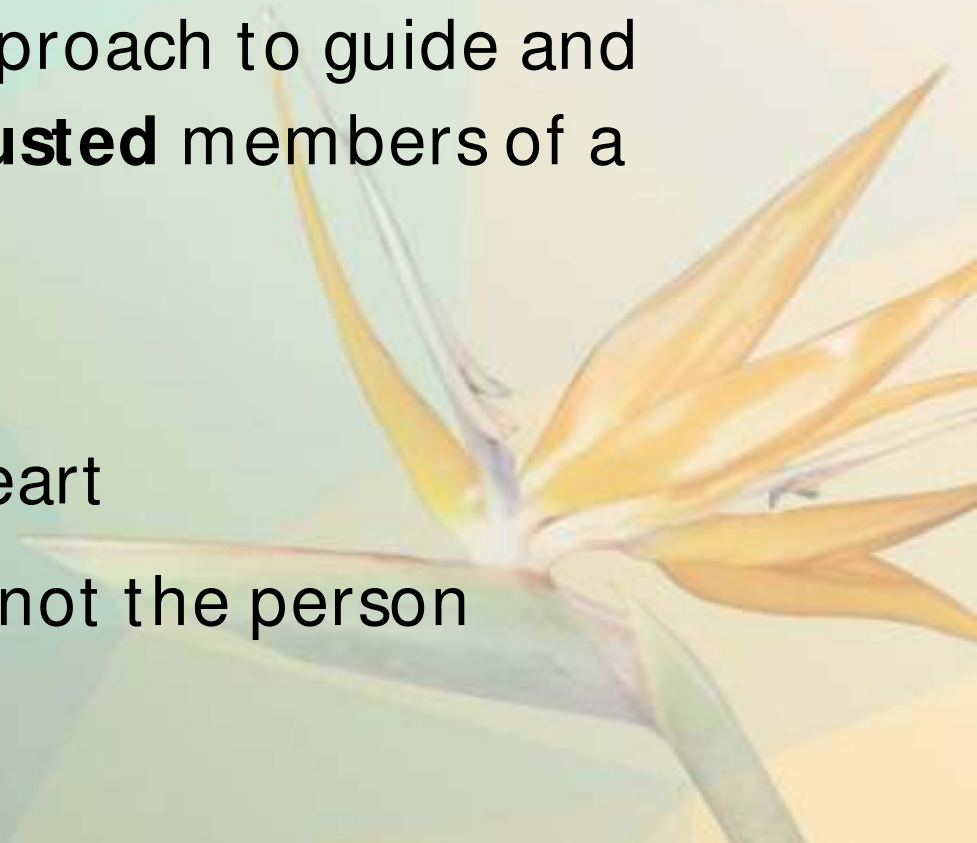
Mr Abdul Aziz Bin Mohamad  
HOD Discipline



# What is Positive Discipline?

Positive discipline is EVG's approach to guide and develop youths into **well-adjusted** members of a community or society.

- Firm but affirm
- Interest of the child at heart
- Focus on the behaviour, not the person
- Long-term change



## Objectives and Intended Outcomes of Positive Discipline



- Self-directed to do the right thing when no one is watching
- Demonstrating responsibility to self and others
- Respecting self and respecting one another in physical and online context
- Encouraging one another to be the best of themselves each day
- Eventually leading others in good behaviour





# Parents, Our Partners



Strong partnership with parents to help our students avoid picking up negative habits out of school (e.g. vaping) and online, and to sustain a healthy lifestyle

**E**DUcate

**E**NGAGE

**E**NFORCE

# Parents, Our Partners



Regular communication with parents by  
Form Teachers, Subject Teachers and  
**Discipline Level Coordinators**



# Some Key School Policies



## Attendance & Late Coming

<i>Day</i>	<i>Start of Assembly</i>
Monday	0730 hrs
Tuesday	0850 hrs
Wednesday	0730 hrs
Thursday	0850 hrs
Friday	0730 hrs





# Some Key School Policies

*Please see Student Handbook for details:*

- **Attire**
- **Lockers**
- **Mobile phone usage**
- **iPad Personal Learning Devices** (*when Sec 1 students receive their own set*)



# ***Student Well-being Programmes & Character and Citizenship Education (CCE)***

Ms Julia Raj  
HOD Character &  
Citizenship Education



# Key Beliefs



**Good character** has no shelf-life, unlike skills and knowledge.

**Every child** can be nurtured to become a citizen of good character.

Deep learning happens when we engage the **head, heart and hands**.

Character development takes place when there is **care**.





# Overview of Programmes

## Within Curriculum Hours

- Character & Citizenship Development Lessons
- Home Periods
- Cyber Wellness
- Sexuality Education
- Education and Career Guidance

## Enhancing Support

- Financial Assistance Schemes
- Counselling and Intervention
- Partnership with Parents Activities

# Examples of Programmes

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**Cohort Wide Programmes - VIA**



**Education & Career Guidance & Skills Future**



**Values Education in lessons, e.g. PE**



**NE & Cyber Wellness Programmes**



**Emergency Preparedness – Cohort CPR & AED**

# Partnership with Parents



## EVG Parent Support Group

Participation in Termly Meetings, Workshops, Parent-Child Bonding Activities & School Events

Event: PSG Term 1 Meeting

Date: Saturday 20 January 2024 from 9.30 to 11.00 a.m.

Venue: School Library (Level 3)





# Partnership with Parents



**Sign up for PSG via the link or QR code**  
**<https://go.gov.sg/joinevgpsg>**



# ***Personal Learning Device (PLD) Initiative***

Mr Melvin Chua  
HOD Information &  
Communication Technology

**LEARN FOR LIFE:**  
**Equipping Ourselves  
for a Changing World**



It's a fast-changing world with digital technology integral in our lives. The National Digital Literacy Programme (NDLP) is meant to **prepare your child to be future-ready.**

This Personal Learning Device Initiative will support your child to:

- **learn better in this digital age; *and***
- **be ready for the digital economy.**



# Use of Personal Learning Device (PLD)



- iPad was chosen due to the user-friendliness, portability, strong battery life, productivity and support for teaching and learning.
- Programmes are conducted to build capacity of students in the use of iPad to enhance learning experiences.

## Examples of Use in Lessons

**Use of ICT tool to create VR experience and enhance students' learning**



**Sec 3 students learning about Trigonometry**



**Sec 2 students learning about Volume and Surface Areas of Solids**

# Responsible Use of Devices



- MOE has made significant changes to the **Character and Citizenship Education**
- Topics include: **Cyber Use, Cyber Identity, Cyber Relationships, Cyber Citizenship, Cyber Ethics**

**Cyber  
Wellness  
Education**

- Installed on device to **ensure safe learning experience & prevent misuse**
- Will be **uninstalled** when the child graduates/leaves school

**Device  
Management  
Application  
(DMA)**

**Acceptable  
Use Policy  
(AUP)**

- **Understand the expectations of device use to enable a conducive learning environment**
- **Outlines the consequences for violating the policy**

**Parents as  
Partners**

- **Model good digital habits** for your child
- Have **conversations** with your child about **safe and responsible use of technology**



# What is this Device Management Application (DMA)



- Your child's/ward's PLD will be installed with a Device Management Application (DMA) to provide a safer digital environment for learning.
- Installation of the DMA will be performed after the collection of the device.
- This applies to both devices purchased through the school and pre-existing student-owned devices.
- The DMA will be **funded by MOE** and will be **uninstalled** from the device **when your child/ward graduates/leaves the school.**

# Device Bundle that Your Child/ Ward Will Have

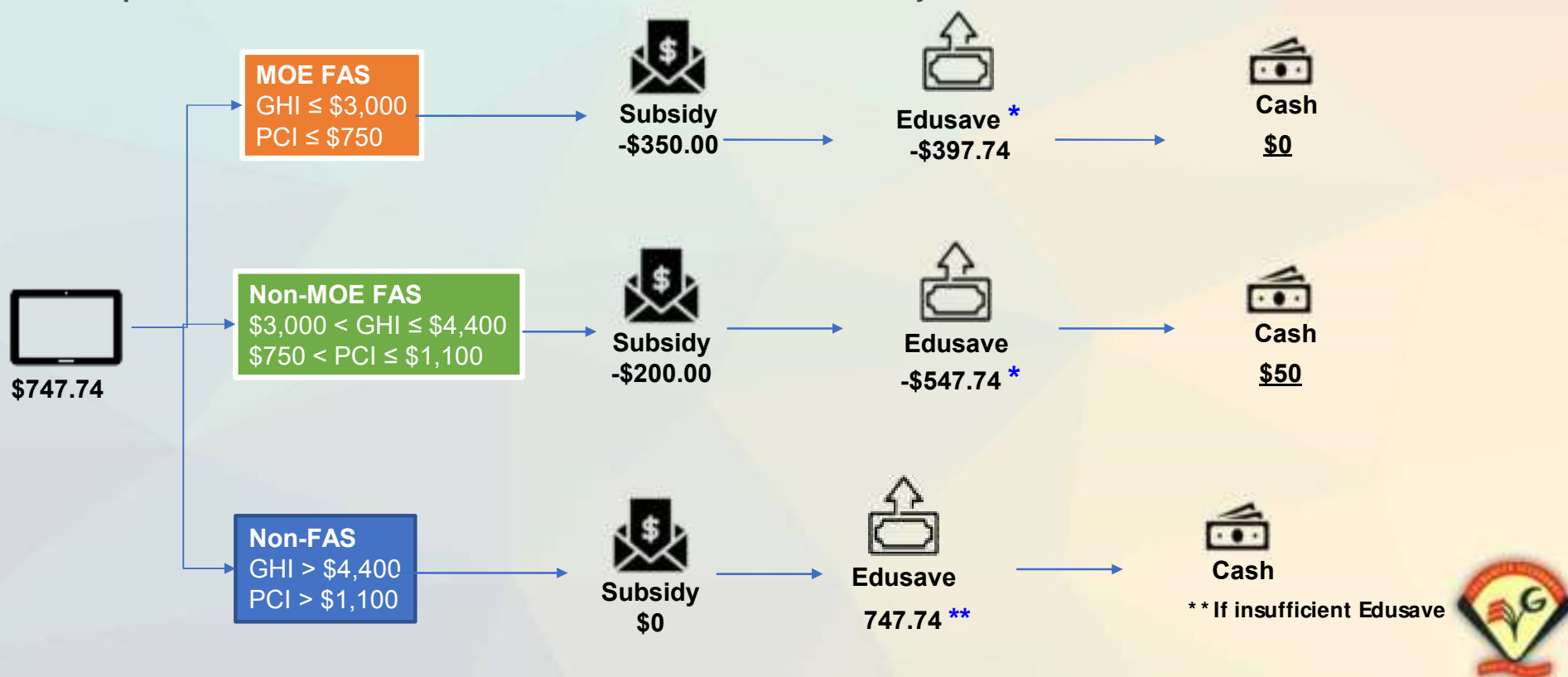


## What Does It Include

- Apple iPad (9<sup>th</sup> Gen, 10.2", 64GB)
- Apple Pencil (1<sup>st</sup> Gen)
- External Keyboard
- 1 year Insurance and 1 year Warranty
- Cost of bundle with GST: \$747.74

# Device Cost for Singapore Citizens (SC)

To ensure affordability, MOE has provided Edusave top-up of \$300 in 2023 to all eligible Singaporean students. This is on top of the annual Edusave contribution of \$290 for secondary school students.





# Financial Assistance for PLD



- Subsidies are available for students who require funding support to purchase a PLD.
- It is compulsory for all students on the MOE Financial Assistance Scheme (FAS) to use their Edusave to pay for the PLD, after subsidies have been granted.
- The table below shows information on the eligibility for the subsidy:

Students eligible for subsidy	Income criteria	How to Apply for Subsidy
Students under MOE FAS	Gross Household Income (“ <b>GHI</b> ”) is \$3,000 or less, or Per Capita Income (“ <b>PCI</b> ”)* is \$750 or less  (* <b>PCI</b> refers to the GHI divided by the total number of family members in the household. )	No action required. Automatically subsidised for the PLD.
Students under School-based FAS	<b>GHI</b> is \$4,400 or less, or <b>PCI</b> is \$1,100 or less	
Students who are currently <u>not</u> under the MOE FAS or School-based FAS	<b>GHI</b> is \$4,400 or less, or <b>PCI</b> is \$1,100 or less	Apply through the Form SG Link that will be provided in the Letter via Parents Gateway (PG).

# Estimated Timeline



Time Frame (2024)	Activity
By end Jan	More details and admin info to be sent via Parents' Gateway (PG) on: 1) Parental Consent for purchase of device bundle 2) Parental Consent for Edusave withdrawal (for Singapore Citizens) 3) Submission of income documents for subsidy application (for those eligible)
End Jan – Mar	Collating responses, processing of subsidy applications and ordering of device bundle, updates on DMA for parents
End Jan – Mar	Loan of devices during Blended Learning in Term 1, for those without devices at home
From April onwards	Collection of device bundle

# Frequently Asked Questions about PLD



**Q1) Can students opt out from using the school-selected iPad device if they wish to use their own iPad?**

Students are encouraged to use the iPad model prescribed by the school for a smooth learning experience. If students wish to use their own iPad devices, these iPad devices must meet the necessary specifications such as processor speed and compatibility with the school's Device Management Application (DMA).

**Q2) What is the insurance and warranty coverage?**

The 1 year insurance and 1 year warranty allows for 1 repair or 1 replacement. The insurance coverage is only applicable for situations of damages and loss where the student has taken precautions to safeguard the device. It is for the main device only and does not cover accessories.





## Parent-Teacher Meetings (PTM ) in 2024

Mid Year	End of Year
24 May Friday	25 Oct Friday

A photograph of a school building with a rainbow in the sky. The building has a traditional Chinese-style roof and is surrounded by other school buildings. A rainbow is visible in the blue sky above the building. The text "Thank You!" is overlaid on the image.

# Thank You!