

SECONDARY 4

UNIT	LESSONS / DURATION	LESSON OBJECTIVES At the end of the lesson, students will be able to:	TIME PERIOD (e.g. Term 1 Week 2)
Lessons about Love (Part 4a)	6 (60 mins)	<ul style="list-style-type: none"> • explain the process of grief and loss that people experience when a relationship breaks down • exercise sensitivity and empathy when communicating break-ups • recognise that one can emerge stronger after a break-up 	Term 1 Week 4
“Familiar” Strangers Alert (Part 2)	7 (60 mins)	<ul style="list-style-type: none"> • know what is considered pornographic material on the Internet under the Internet code of practice • reflect on the legal consequences of sexual behaviour and include these considerations in their decision-making pertaining to pornography 	Term 1 Week 5
At the Crossroads (Part 2)	8 (30 mins)	<ul style="list-style-type: none"> • distinguish between biologically-based and socially-conditioned gender characteristics • evaluate views towards self and others, with regard to gender differences and stereotypes 	Term 1 Week 6
Lessons about Love (Part 4b)	9 (60 mins)	<ul style="list-style-type: none"> • recognise that commitment is a necessary ingredient for success in a marriage • identify responsibilities involved and the challenges faced in marriages 	Term 1 Week 6
NA	10 (60 mins)	<p>Description of the Main Task:</p> <ul style="list-style-type: none"> • This main task will capture the culmination of learning in Secondary 4 level. • Students are to work on the main task in groups of 4 or 5. • Each group is to take on a topic of interest from the following: rejections and broken relationships, pornography, gender identity or marriage, cohabitation and divorce. • Groups can share their learning for the chosen topic in the form of a debate, a mini-teach, the depiction and discussion of case scenarios, a discussion of consequences that follows after the viewing of a video or a live-chat, or any preferred mode. • At the end of all the presentations, students are to assess and 	Term 1 Week 7

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		reflect upon their own learning using a reflection form. <ul style="list-style-type: none"> • Teacher to round up by summarizing key learning outcomes for each topic, emphasizing on the key values and attitudes 	

